EETT-ARRA
Learning Technologies Competitive Grant Program Proposal Rubric (100 points)
Cadre 2

Grant Proposal #: _____   **Score: _____/100**

Project Abstract/Goals and Objectives (10 Points)

Provide a clear overview of what the proposed project will accomplish. Describe the student outcomes to be achieved through this project. Objectives and goals must be strongly and clearly linked to student learning, Indiana Academic Standards, School Improvement Plan and the school technology plan as appropriate.

0-3	4-7	8-10
• No rationale provided • Project impractical or irrelevant to stated educational goals. • Describes generic goals that are not project specific • The goals are not attainable within the framework of this project.	• Project rationale included • Project is practical and relevant • Some of the goals directly address the need established in the proposal • Some of the goals are attainable within the framework of this project	• Strong rationale for the project • Project is clearly focused on measurable outcomes • Project goals are realistic and directly support the needs described in the proposal • All of the goals are attainable within the framework of this project

Description of Need and Baseline Data (10 Points)

The need section must address improvement in instructional practices related to current technology use in the classroom and its impact on student achievement. Include any relevant data to substantiate the need(s).

0-3	4-7	8-10
• No discussion of the educational needs that the project will address • Only describes technology needs	• Educational need is specified, but there is little description or documentation on how the need was identified	• Describes thoroughly which schools and population of students will be served • Data is provided to substantiate the need that is being addressed

Methods and Activities (10 Points)

Specifically identify curricula and teaching strategies for using technology to enhance student achievement. Activities need to be developmentally appropriate and student-centered.

0-3	4-7	8-10
• Generic description of activities and incomplete information regarding how activities tie into the project's educational goals • Unclear whether the proposed activities would yield success	• Description of activities, but incomplete information regarding how the activities tie into the project's educational goals • Project methods and activities may lead to successful program implementation	• Clearly defined activities and complete description of how the activities tie into the project's educational goals • High likelihood that project methods and activities will lead to successful program implementation

Academic Rigor/Advanced Placement (15 Points)
Describe how the proposed project will address the following priorities in how technology is used to promote student achievement and access to advanced academic content. **Elementary and middle schools must address at least the first two priorities, and high schools must address all three.**

	0-5	6-10	11-15
Math & Reading	• No discussion linking technology to Math & Reading	• Plan for online access to Math & Reading applications is mentioned, but is not specific, detailed and/or convincing • Project targets select students for online participation	• Outlines a robust plan for online access to Math & Reading content and curriculum • Identifies a specific model for delivering online instruction • Project targets all students • Provides data and rationale showing the anticipated increase in student learning
Science Technology Engineering and Math (STEM)	• No discussion linking technology to STEM	• Plan for online access to STEM applications is mentioned, but is not specific, detailed and/or convincing • Project targets select students for online participation	• Outlines a robust plan for online access STEM content and curriculum • Identifies a specific model for delivering online instruction • Project targets all students • Provides data and rationale showing the anticipated increase in student learning
Advanced Placement	• No discussion linking technology and AP content	• Plan for online access to AP is mentioned, but is not specific, detailed and/or convincing • Project targets select students for online AP participation	• Outlines a robust plan for online access to AP content and curriculum, including but not limited to courses beyond the core • Identifies a specific model for delivering online AP instruction (e.g. blended or supplemental) • Project targets all students, including those who traditionally do not enroll in AP course work • Provides data and rationale showing the anticipated increase in AP exam participation and course enrollment

Professional Development (15 Points)
Describe how you will provide high-quality, ongoing/sustained professional development for teachers, principals, administrators, and/or school library media personnel serving the LEA. How will the capacity of the eligible school to integrate technology in the classroom be expanded through professional development? Include a list of partners instrumental in the delivery of the professional development and the resources involved.

0-5	6-10	11-15
• Unclear on how the professional development component will result in sustained improvement or increased capacity at the classroom level • Little or no details as to the target audience, facilitators, the types of activities, or the timeline for which these activities will occur	• Some evidence of commitment to building classroom level capacity to integrate technology • Some details listing the target audience, facilitators, the types of activities, or the timeline for which these activities will occur	• Strong commitment to building classroom level capacity to integrate technology in instruction • Specific details listing the target audience, facilitators, the types of activities, and the timeline for which these activities will occur

Formative and Summative Evaluation (10 Points)
Detail the process and accountability measures that you will use to evaluate the extent to which this project's activities are effective in increasing the ability of teachers to teach and of students to meet challenging academic achievement standards through the effective integration of technology into the curricula.

0-3	4-7	8-10
• Evaluation plan is not discussed and/or is limited • Little or no planning for gauging progress toward project objectives and goals	• Some information about the evaluation plan • Some of the methodology and data collection instruments being used are appropriate to measure project targets/indicators	• Clear presentation of how progress toward project goals and objectives will be monitored at the local level including, where appropriate, information on instrumentation, methodology, and timeline

Partnership (10 Points)
List the partner LEA or school. Discuss the provisions that will be made to ensure collaboration between teachers, parents, students and community members for improved teaching and learning through technology

0-3	4-7	8-10
• No partnership mentioned	• Partnership is mentioned, but there is limited discussion of how their contributions will enhance the success of the project	• Partnership is detailed • Partner school has demonstrated that teachers are effectively integrating technology and proven teaching practices into instruction • A thorough description of partner school staff members' roles and how they will contribute to the success of the project

Local Support (10 Points)
List all matching funding sources that will be used to help finance this project.

0-3	4-7	8-10
0% - 5% of Base Award	5% - 20% of Base Award	20%+ of Base Award

Overall Cohesion (10 Points)
This is an overall assessment of the grant proposal. All of the elements of this grant proposal are connected and focused on the integration of technology into classroom teaching and learning.

0-3	4-7	8-10
• Project plan is vague • Replicates current practice • No focus on results • No collaboration mentioned	• Project plan is discussed, but is unclear or incomplete in terms of implementation • New technology is mentioned, but not tied to specific strategy/goals • Collaboration is indicated, but lacking details	• Application presents compelling rationale and logical plan of execution • Collaborative efforts are demonstrated by the entire project management team • Embraces innovation • Web 2.0 technology integration